

Coalition of Innovative School Districts

Official Minutes and Notes

KASB 2nd Floor Conference Room – Topeka, KS

April 13, 2017

9:00 a.m.

MEMBERS PRESENT: Deena Horst (Zoom)– SBOE, Jim McNiece – SBOE; Gordon Mohn – USD 418, Darren Schroeder – USD 364, Mike Slagle – USD 229, Todd White – USD 229; Cindy Lane – USD 500, Adrian Howie (Zoom)– USD 210, Aaron Chard – USE 484

GUEST PRESENT: Idalia Shuman - KNEA; Jennifer Hanni - Greenbush

Business Meeting

Approval of Agenda – Moved by Dr. White, Second by Mr. Mohn; Approved

Public Comment - none

Approval of March Minutes Moved by Mr. McNeice, Second by Dr. White; Approved

Renewal of Specialized Teaching Certificates for USD 500- Moved by Mr. McNeice, Second Mr. Howe, Approved

Adjournment of Business Meeting

Defining and branding the work of the Coalition

The group revised the vision, mission, and core beliefs document. See attached

Social Emotional Character Development

Kent Reed and Dr. Amy Erickson provided the CISD with an overview of the SECD Framework. The group discussed: 1. Needs Assessment, 2. Questionnaire, 3. Impact derived from focused lessons across the content.

Members determined to pursue further exploration of Panorama Education

KSHSAA

Gary Musselman addressed CISD questions pertaining to eligibility and competency based credits. He expressed an interest in learning more as the CISD explores what other states who are engaging in competency based and integrated instruction.

Gary reminded the group that KSHASS eligibility requires a student to pass 5 subjects per semester. He also reminded us that the local district / board determines how credits are issued.

Conversations with Wisconsin and New Hampshire

Paul Leather, Deputy Commissioner for New Hampshire and Mike Thompson, Deputy Commissioner from Wisconsin spoke at length with the CISD regarding competency based credits and instruction. Both shared key resources to explore, to include Performance Assessment of Competency Education (PACE). Key considerations include defining “mastery” and calibration of instruction and assessments.

CISD members plan to continue the study and consider how to move in this direction.

Meeting Adjourned at 2:10 p.m.